

70a Written Exam

70a Written Exam Class Outline

5 minutes

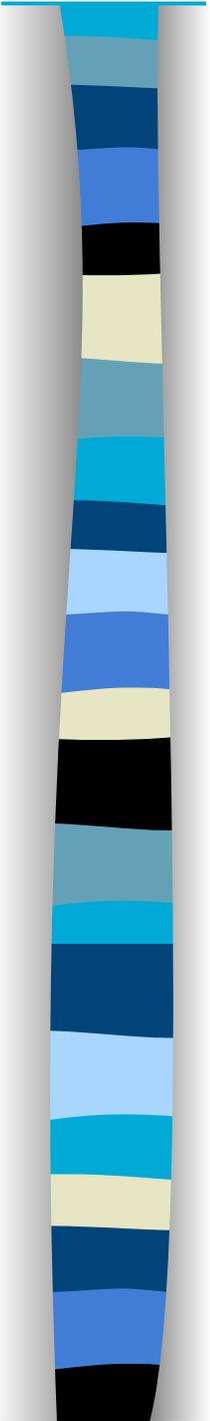
Attendance, Breath of Arrival, and Reminders

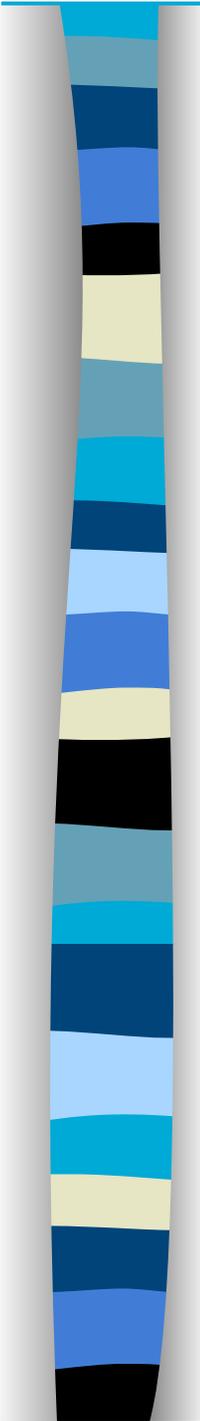
240 minutes

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4 hours 5 minutes

Total





70a Written Exam Class Reminders

Exams:

- 70a Written Exam (300 questions in 4 hours) **NOW!**

Quizzes:

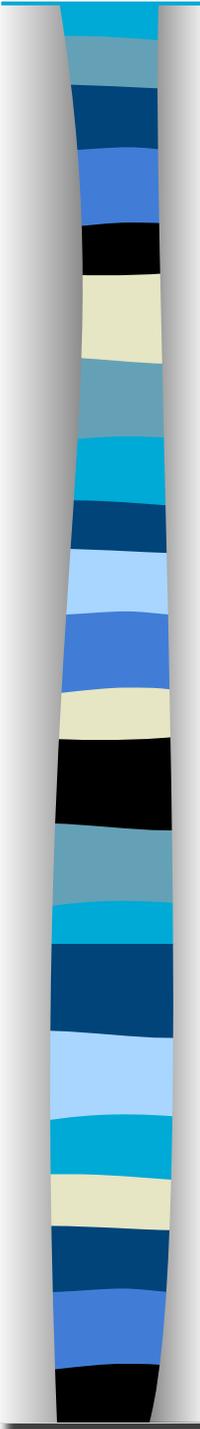
- 75a Kinesiology Quiz (gluteals, erectors, lats, biceps femoris, quadratus femoris, piriformis)

Spot Checks:

- 75b Orthopedic Massage: Spot Check – Piriformis & Sacroiliac

Preparation for upcoming classes:

- 71a Sports Massage: Theory
 - Packet F: 109-114.
- 71b Sports Massage: Technique Demo and Practice – Pre-Event and Post-Event
 - Packet F: 115-116.
 - Please wear athletic clothing to this class.
 - You will be giving and receiving several 10-minute pre- and post-event massages in an athletic context



Classroom Rules

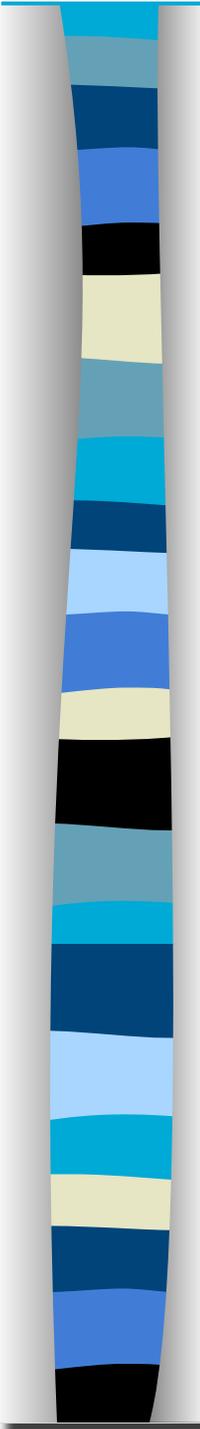
Punctuality - everybody's time is precious

- Be ready to learn at the start of class; we'll have you out of here on time
- Tardiness: arriving late, returning late after breaks, leaving during class, leaving early

The following are not allowed:

- Bare feet
- Side talking
- Lying down
- Inappropriate clothing
- Food or drink except water
- Phones that are visible in the classroom, bathrooms, or internship

You will receive one verbal warning, then you'll have to leave the room.



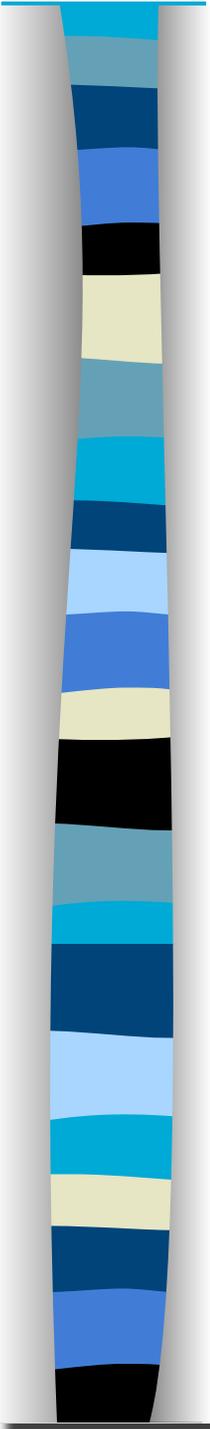
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Before class begins hand out one of each per student

- Face-up written exam
- Pencil
- Pen
- Course feedback form

Write this information on the board

- Group _____
- Date _____
- Start time _____
- End time _____



70a Written Exam- Classmarker

'Grading will not be exact. You will receive your final grade in your student portal.' –What students will see when they start this test.

300 questions worth .33 points each. Classmarker only allows one digit after the decimal so your instructor will calculate your grade.

The total number correct = **A**

Minus the # correct (**B**) from questions 301 through 305 = **C**

C divided by 300 = **D** (move decimal 2 spaces to the right and round up if needed)

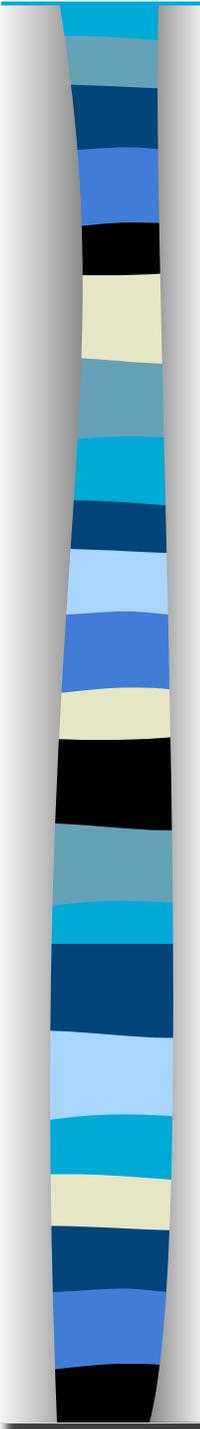
D plus **B** equals their grade.

The total number correct = **248**

Minus the # correct (**3**) from questions 301 through 305 = **245**

245 divided by 300 = **.81666** = **82** (move decimal 2 spaces to the right and round up if needed)

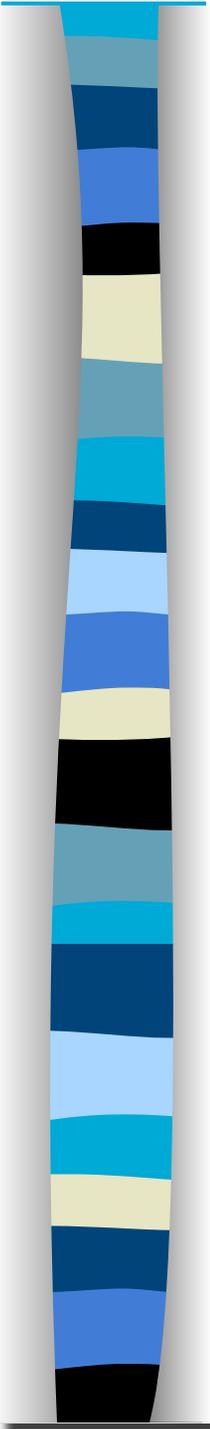
82 plus **3** equals their grade = **85**



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When Class Begins

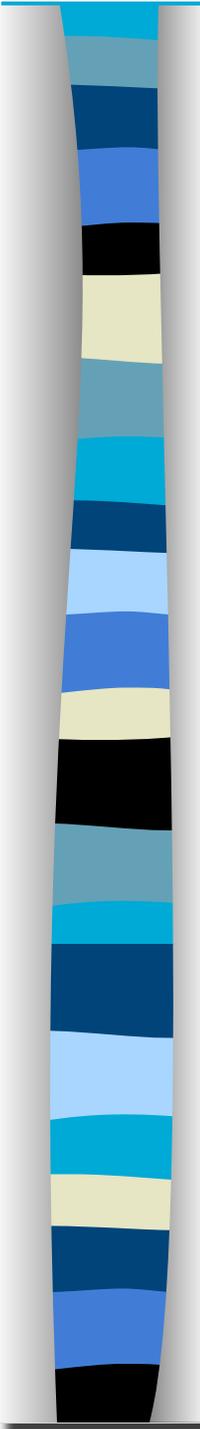
- Take attendance and do Breath of Arrival.
- Review the EXAM INFORMATION on the front page with the students.
- Have the students write in their name, group, date, and start time.
- When you begin the written exam, write the start and end times on the board (4 hours max).
- Any student suspected of cheating **MUST** be immediately asked to collect their belongings and leave the room. If possible, the student must go talk with Mark Dauenhauer immediately.



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Exam Information

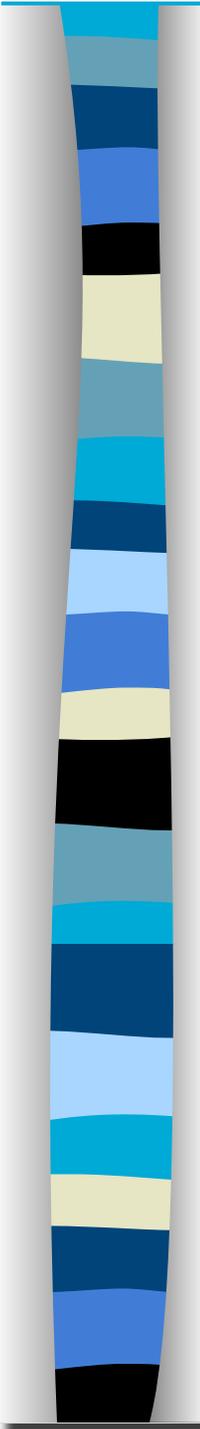
- 300 multiple-choice and true/false questions worth 1/3 of a point each
- 5 extra credit questions worth 1 point each
- Maximum written exam time is 4 hours.
- The questions are complete as written. No further information will be given.
- Choose the best answer and write a capital letter A, B, C, D, T, or F on the line.
- No credit is given for a correct answer unless it is legible and on the line.
- When you're done, leave your exam with this page face up at your desk. Go hang out in the kitchen until the instructor calls you back for grading and review.
- This exam is given on the honor system, so do your own work.
- If you are suspected of cheating, you will be immediately asked to collect your belongings and leave the room.



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When maximum testing time has expired or all students have finished

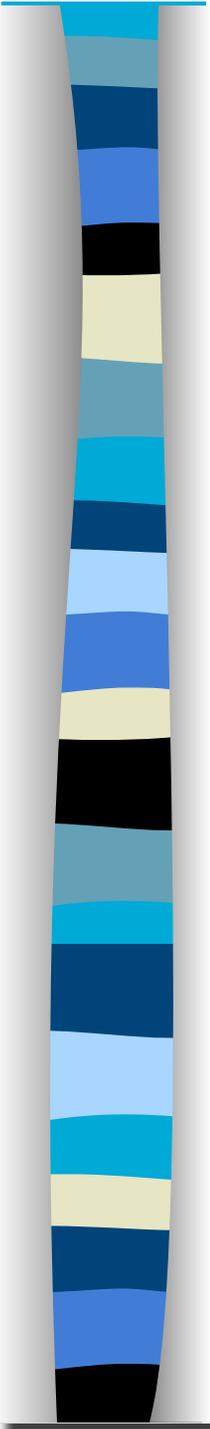
- Call the students back into the classroom
- Collect all of the testing pencils
- Display the GRADING YOUR WRITTEN EXAM powerpoint slide
- Read the answers one at a time.
- Instruct them to focus on just grading the written exam and to avoid getting caught up in reviewing what they missed and why they missed it until after the grading is done.
- Before continuing to the next page, ask the students if there are any answers that they would like you to repeat.
- Display the SCORING YOUR WRITTEN EXAM powerpoint slide
- Open the floor to questions about the written exam content
- Collect the written exams and grading pens
- Record the grades in the grading book with the erasable red grading pen.
- Verify that the grades were correctly recorded.
- Return the written exams to the students so that they may use them to review for the next written exam
- Return all testing supplies to their appropriate places.



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Grading your Quiz

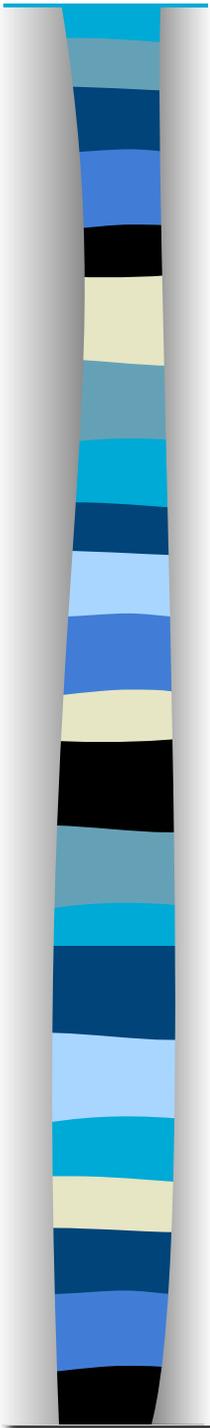
- If an answer is correct, DO NOTHING
- If an answer is incorrect
 - Put an X through the incorrect answer
 - Write the correct answer to the left in the margin
- Example:
 - C ~~B~~ 1. What is anatomy?
 - A. Study of fishing
 - B. Study of the functions of the body
 - C. Study of the structures of the body
 - D. None of the options



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Scoring your Quiz

- **BASE GRADE:** count the number of **WRONG** answers (questions 1-300) and circle that number on the front page of the quiz
- **EXTRA CREDIT:** count the number of **CORRECT** extra credit points earned (questions 301-305) and write that number on the line to the right.
- **FINAL GRADE:** add the base score to the extra credit points and write the final grade on the line to the right



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