

# 11a H&H: Infection Control

## Lesson Plan

<u>Minutes</u>	<u>Activity</u>
	<b>Reminders</b> 10 minutes before class begins display the reminders slide.
5	<b>Attendance and Breath of Arrival</b>
15	<b>AOIs:</b> tibialis anterior, fibularis longus, and fibularis brevis.
40	<b>Lecture</b> H&H: Infection Control
60m	<b>Total Class Time</b>

### Learning Outcomes

- Class Level: prevention of disease transmission.

### Class Schedule – Student Preparation

- Trail Guide: tibialis anterior, fibularis longus, and fibularis brevis.
- Salvo: Pages 175-183.
- Packet H: 15-20.
- RQ - Packet A-133.

### Class Schedule – Assignments and Exams

- Note: you will find tibialis anterior in the Trail Guide index under “Extensors of the Ankle and Toes”.
- Peroneus has been replaced by fibularis in recent years

### Topic Focus

- Awareness of disease types, pathogens, and disease transmission.

### Thoughts, Advice, or Warnings

- Briefly review previous “A class” content for context.
- Use of drawing on white board to augment anatomy slides
- Frequent breaking down of words focusing on what their parts mean
- Frequent examples of ways to remember words that do not easily break down into known parts
- Periodic response moments as review by orally filling in the blanks
- Calling for students to pronounce words aloud in unison

- Use of analogies from textbook and within PPT
- Frequent inclusion of individual students by name in analogies and games, stories, etc.