

17a A&P: Skeletal System – Joint Actions and Articulations and Quiz

Lesson Plan

START QUIZ PROMPTLY

Minutes Activity

	Reminders 10 minutes before class begins display the reminders slide.
5	Attendance and Breath of Arrival
30	17a Quiz Refer to the actual quiz for instructions.
15	AOIs: temporalis, masseter, occipitalis, and frontalis.
25	Lecture Joint actions and articulations
60m	Total Class Time

Learning Outcomes

- **Program Level:** grasp how understanding joint actions enhances ability to do effective massage
- **Course Level:** see how joint actions contribute to the organism.
- **Class Level:** Actions joints perform and joints grouped by action.

Class Schedule – Student Preparation

- Trail Guide: temporalis, masseter, occipitalis, and frontalis.
- Trail Guide: Pages 23-24, and 34.
- Salvo: Pages 480-487.
- Packet E: 25-26.
- RQ - Packet A-138.

Class Schedule – Assignments and Exams

- 17a Review Questions. Due before class starts. Packet A: 131-138.

Topic Focus

- Actions that can be performed at joints and joints grouped by action.

Thoughts, Advice, or Warnings

- Keep students responding by asking questions of them

- Get students to palpate selves and/or partner during the lesson
- Briefly review previous “A class” content for context.
- Use of drawing on white board to augment anatomy slides
- Frequent breaking down of words focusing on what their parts mean
- Frequent examples of ways to remember words that do not easily break down into known parts
- Calling for students to pronounce words aloud in unison
- Use of analogies from textbook and within PPT

Materials, Equipment, and Supplies

- PowerPoint presentation, packet, attendance book
- Computer, projector, projector remote, projector screen, laser pointer
- Whiteboard with dry erase markers and eraser