

20a Treatment Planning: Intake, Assessment, and Documentation

Lesson Plan

<u>Minutes</u>	<u>Activity</u>
	Reminders 10 minutes before class begins display the reminders slide.
5	Attendance and Breath of Arrival
20	Lecture <ul style="list-style-type: none">• G: 1 What is required during hydrotherapy classes• A: 81 What to expect during Touch Assessments• A: 91 What to expect during Practical Exams
30	Lecture <ul style="list-style-type: none">• F: 57 Explanation of SOAP notes• Explain how to ask the pertinent questions and gather information to design a safe and effective massage.
<hr/>	
55m	Total Class Time If there is time, have students fill out the intake form found around page A: 146

Learning Outcomes

- **Program Level:** Communication, gathering information, documentation, professionalism.
- **Course Level:** Becoming more confident, communicating and working with the public.
- **Class Level:** Students will learn to interview, collect, process and assemble client information and a treatment plan in the SOAP format.

Class Schedule – Student Preparation

- Salvo: Chapter 10
- Packet: F 57-62
- RQ- Packet A:139-140

Class Schedule – Assignments and Exams

- Full SOAP notes with first names and last names. Signatures on intake forms.

Topic Focus

- Students will learn to interview, collect, process and assemble client information and a treatment plan in the SOAP format.

Materials, Equipment, and Supplies

- Clipboards
- Consider handing out directions/example SOAP notes from G drive