

21a Exam

Lesson Plan

<u>Minutes</u>	<u>Activity</u>
	Reminders 10 minutes before class begins display the reminders slide.
5	Attendance and Breath of Arrival
50	21a Exam Refer to the actual exam for instructions.
55m	Total Class Time (with 5 minutes of flex time to be used as needed)

Class Schedule – Student Preparation

- 2-hour class
- Study all packet material from classes: 1b, 2a, 2b, 3a, 3b, 4a, 5a, 5b, 6a, 7a, 8b, 9a, 9b, 11a, 12a, 13a, 13b, 14a, 15a, 16a, 17a, and 17b.

Class Schedule – Assignments and Exams

- 21a Exam. Given at the start of class. 100 questions in 80 minutes.
- Cumulative.
- Packet A-73.

Topic Focus

- Multiple-choice evaluation of material in classes: 1b, 2a, 2b, 3a, 3b, 4a, 5a, 5b, 6a, 7a, 8b, 9a, 9b, 11a, 12a, 13a, 13b, 14a, 15a, 16a, 17a, and 17b.

Thoughts, Advice, or Warnings

- Follow the Instructions attached to the front of the exam key. A copy of those instructions is included in this lesson plan.

Materials, Equipment, and Supplies

- PowerPoint presentation, packet, attendance book
- Computer, projector, projector remote, projector screen, laser pointer
- Whiteboard with dry erase markers and eraser

Quiz or Written Exam Instructions

Preparations for Class

Everything you will need is outside of Cheryl's office in a white box on a cart

- These instructions
- Quiz/Written Exam key (printed on colored paper)
- Quizzes/Written Exams (more than enough)
- Pencils for testing (more than enough)
- Pens for grading (more than enough)
- Also grab the grade book and an erasable red grading pen (it may already be in the attendance book)

Before class begins hand out one of each per student

- Face-up quiz/written exam
- Pencil
- Pen

Write this information on the board

- Group _____
- Date _____
- Start time _____
- End time _____

When Class Begins

1. Take attendance and do breath of arrival.
2. Review the quiz/written exam information on the front page with the students.
3. Have the students write in their name, group, date, and start time.
4. When you begin the quiz/written exam, write the start and end times on the board (See actual quiz/written exam for maximum time available).

5. Any student suspected of cheating must be immediately asked to collect their belongings and leave the room. If possible, the student must go talk with Mark Dauenhauer immediately.

When maximum testing time has expired or all students have finished

1. Call the students back into the classroom.
2. Collect all of the testing pencils.
3. Display the GRADING YOUR QUIZ/WRITTEN EXAM powerpoint slide.
4. Read the answers one page at a time.
5. Instruct them to focus on just grading the quiz and to avoid getting caught up in reviewing what they missed and why they missed it until after the grading is done.
6. Before continuing to the next page, ask the students if there are answers that they would like you to repeat.
7. Display the SCORING YOUR QUIZ/WRITTEN EXAM power point.
8. Open the floor to questions about the quiz/ written exam content.
9. Collect the quizzes/ written exams and grading pens.
10. Record the grades in the grading book with the erasable red grading pen.
11. Verify that the grades were correctly recorded.
12. Return the quizzes/ written exams to the students so that they may use them during Anatomy in Clay to review what they got wrong or got correct by accident.
13. Return all of the testing supplies to their appropriate places.